



DUAL ENROLLMENT (San Jose City College Classes)

To enroll in a SJCC course, students must complete the following mandatory steps:

1. **APPLICATION:** Apply for admissions to SJCC via cccapply.org
 - Within 48 hours you will receive a SJCC student ID number via email. (If you do not receive an SJCC student ID number within this time frame, contact SJCC Admissions at 408-288-3700.
 - **Submit an R-40 form**, complete with SJCC Student id#, student and parent signatures to Mrs. Lopez in the Counseling Center by **3:00 p.m. on Friday, June 2nd, 2017**. You may only take one SJCC course per semester.

2. **ASSESSMENT:** All students must take the Accuplacer Assessment Test. It will be offered at Gunderson on Monday, June 5th at 1:30 p.m., and Thursday, June 8th at 10:45 a.m. You will be given an appointment. If you cannot attend either, you'll need to make arrangements directly with SJCC's Assessment Center. Go to www.sjcc.edu > Future Students > Assessment Center (on the left).
 - You **must** have an SJCC student ID number to register for the assessment test.

3. **ORIENTATION:** Complete the SJCC new student orientation **by Friday, June 2nd**. The Orientation is designed to help you become more familiar with San Jose City College. This can be done online or in person. Use your SJCC student id# to register online. Follow the instructions provided.

4. **SJCC COURSE REGISTRATION:** Return your completed R-40 form to Mrs. Lopez in the Counseling Center by **3:00 p.m. on Friday, June 2nd, 2017**. After this date, you will need to personally take the form to the SJCC Admissions & Records Office. Student will need to tell the staff that they are enrolling in a dual-enrollment course and request that the R-40 be submitted to Teresa Paiz. Teresa will then make sure you get enrolled in the correct course.

SJCC Dual Enrollment Dates

Activity	Date	Time/ Location (GHS)
SJCC Dual Enrollment Informational Meeting	Wed., May 24, 2017	4 th & 6 th periods in LMC
SJCC Application Workshop	Thursday, May 25	7 TH per. GLC in LMC
SJCC Orientation	Online	Complete by Friday, June 2nd
R-40 Form & Acknowledgement Slip due to Mrs. Lopez	Friday, June 2, 2017	by 3:00 p.m. in Counseling Ctr. (first come, first serve)
SJCC Assessment	Monday, June 5 & Thursday, June 8	1:30 p.m. in the LMC 10:45 a.m. in the LMC

SJCC Courses @ Gunderson

Course Name (3.0 crd = 10 HS crd)	Course Number	Term	Days	Time
American Sign Language 1	SL 001A	Fall 2017	Tuesday Thursday	1:35 p.m. -3:05 p.m. 1:10 p.m. -2:40 p.m.
American Sign Language 2	SL 001B	Spring 2018	Tuesday Thursday	1:35 p.m. -3:05 p.m. 1:10 p.m. -2:40 p.m.
Mexican American History 1	ETH 037A	Fall 2017	Mon & Wed	1:10 p.m.-2:40 p.m.
Mexican American History 2	ETH 037B	Spring 2018	Mon & Wed	1:10 p.m. -2:40 p.m.

GHS FALL SEMESTER:

START DATE: 08/16/2017
END DATE: 12/22/2017

GHS SPRING SEMESTER:

START DATE: 01/09/2018
END DATE: 06/07/2018

SJCC FALL SEMESTER:

START DATE: 09/05/2017
END DATE: 12/21/2017

SJCC SPRING SEMESTER:

START DATE: 01/18/2018
END DATE: 05/25/2018



Please return the bottom portion with parent & student signatures (attach to R-40 form).

GHS/SJCC SCHEDULE ACKNOWLEDGEMENT

Student Name (print): _____

Date: _____

Gunderson Parents/Students:

SJCC courses will be offered during the last period of the day (7/8th periods). Please see course start/end times as they may differ from Gunderson High School's regular class bell schedule. Please plan student's end of the day pick-up time accordingly. Also, SJCC courses have a later start date @ the start of each semester, and early end date @ the end of each semester; therefore, students will need to be picked up after lunch during that time period. On the days students do not have an SJCC course, they will need to leave campus after lunch.

Parent/Guardian Signature

Student Signature



Gunderson High School
2017-18
COURSE DESCRIPTIONS



SL 001A- Students are introduced to the expressive and receptive skills of American Sign Language (ASL). Student will acquire vocabulary and grammar to achieve beginning proficiency. Students will study aspects of Deaf Culture and ASL history in class and through attendance at Deaf cultural events

UC/CSU transferrable, 3 college units = 10 high school Foreign Language credits

SL 001B- Students will continue the development of expressive and receptive skills in American Sign Language (ASL). Students will acquire vocabulary and grammar knowledge to achieve intermediate proficiency in the classroom through attendance at Deaf cultural events. Students will study aspects of Deaf culture and Deaf history.

UC/CSU transferable, 3 college units = 10 high school Foreign Language credits

ETH 037A- Students will survey the social, political, economic, and cultural history of the Mexican American experience within the context of US history from the pre-Columbian era to Reconstruction. Students will also critically analyze the roles and contributions that Mexican Americans have played in the development of the United States with comparisons to other groups.

UC/CSU transferrable, 3 college units = 10 high school elective credits

ETH 037B- Students will survey the social, political, economic, and cultural history of the Mexican American experience within the context of US history from Reconstruction to the present. Students will also analyze roles and contributions that Mexican Americans have played in the development of the United States and California, and with comparisons to other groups.

UC/CSU transferrable, 3 college units = 10 high school elective credits