

Mr. Castro  
APUSH  
Summer Assignment

*“If there is no struggle there is no progress...This struggle may be a moral one, or it may be a physical one, and it may be both moral and physical, but it must be a struggle. Power concedes nothing without a demand. It never did and it never will. Find out just what any people will quietly submit to and you have found out the exact measure of injustice and wrong which will be imposed on them, and these will continue till they are resisted with either words or blows, or with both” -Frederick Douglas*

Assignment #1: American Pageant chapter readings and reviews.: June 26th  
READING THE FIRST FIVE CHAPTERS OF THE TEXT WILL MOVE US FORWARD VERY QUICKLY INTO THE YEARS' WORK! WE WILL SPEND A SHORT DURATION OF TIME STUDYING VERY EARLY AMERICAN HISTORY WHEN WE FIRST RETURN IN AUGUST AND YOU NEED TO BE PREPARED FOR THE QUICK PACE.

Assignment #2: Howard Zinn, A People's History of the United States: July 3  
READ CHAPTERS 1-3 OF THE ZINN BOOK AND ANSWER QUESTIONS THAT FOLLOW. USE ASSERTION AND EVIDENCE MODEL FOR ANSWERING ALL INTERPRETIVE QUESTIONS.

Assignment #3: James Loewen, Lies My Teacher Told Me: July 10th  
READ CHAPTERS 2 AND 3 OF LOEWEN BOOK AND ANSWER QUESTIONS THAT FOLLOW USING ASSERTION AND EVIDENCE MODEL FOR ANSWERING INTERPRETIVE QUESTIONS.

Assignment #4: APPARTS: July 17th

A. American Contact

1. Visualizing the New World (1)
2. Juan Gines de Sepulveda Belittles the Indians (3)
3. Bartolomo de Las Casas Defends the Indians (4)

B. Salve Trade

1. Mungo Park Describes Slavers in the African Interior (17)
2. A Slave Is Taken To Barbados (19)

C. English Beginnings

1. The Starving Time (28)
2. Governor William Berkely Reports (29)
3. The Great Indian Uprising (31)

4. A West Indian Planter Reflects on Slavery (32)
  5. A Missionary Denounces the Treatment of the Indians in South Carolina (34)
  6. The Intolerant Act of Toleration (35)
  7. Persecution of the Catholics (36)
- D. Settling the Northern Colonies
1. The Pilgrims Leave Holland (38)
  2. Framing the Mayflower Compact (40)
  3. Abandoning Communism at Plymouth (41)
  4. John Cotton Describes New England's "Theocracy" (42)
  5. Anne Hutchinson is Banished (45)
  6. John Winthrop's Concept of Liberty (46)
  7. Puritan Mistreatment of Quakers (47)
  8. Blue Laws of Connecticut (49)

Assignment # 5: Five Paragraph Essay: Rough Draft: July 30  
USING ALL THE READING YOU HAVE DONE UP TO THIS POINT COMPARE AND CONTRAST THE SOCIAL, ECONOMIC, AND POLITICAL ASPECTS OF COLONIAL LIFE IN THE FOLLOWING THREE REGIONS:

NORTHERN COLONIES  
MIDDLE COLONIES  
SOUTHERN COLONIES

WRITE A COHESIVE ESSAY USING THE ASSERTION, EVIDENCE, AND COMMENTARY MODEL YOU ARE FAMILIAR WITH. DO THE VERY BEST THAT YOU CAN-WE WILL BE GOING OVER THIS ESSAY DURING OUR SUMMER SESSION. FINAL DRAFT WILL BE DUE ON THE FIRST DAY OF SCHOOL.

Text Books:

1. American Pageant 11th edition
2. American Spirit Volume I (Blue Book)
3. A People's History of the United States -Howard Zinn

Castro's Contact Info:

Cell Phone (408) 497-9214  
House Phone (408) 749-0440  
Email: gerson\_castro@sjusd.org

